



Service-Learning Faculty Fellowship Program Application 2010-2011

*****PROPOSAL DUE DATE: ~~March 8, 2010~~
March 16, 2010**

Background:

Service-Learning is a form of experiential education that links learning in the classroom with activities that students participate in to address the needs of the surrounding community. This form of experiential learning emphasizes analysis and reflection, and allows students to fulfill academic goals while being engaged in projects identified by community organizations. As an instructional approach, service-learning enhances students' knowledge, increases self-exploration, and links learning to community needs.

The Service-Learning Faculty Fellowship Program is an initiative of the Western New York Service-Learning Coalition (WNYSLC) and is made possible through a grant from the John R. Oishei Foundation.

The Western New York Service Learning Coalition (WNYSLC) is a collaboration of colleges, universities and community organizations that is committed to sharing resources, knowledge, and practices related to service-learning in an effort to strengthen campus-community partnerships and promote student engagement in the community.

Purpose:

Fellowships will be granted to faculty members interested in acquiring an in-depth understanding of service-learning pedagogy, converting an existing course or creating a new service-learning course. Fellows will be instructed and mentored through the process of developing a service-learning course, with the end result of actually teaching the course with a service-learning component. Fellows will be encouraged to act as mentors to future faculty fellows upon completion.

Eligibility:

Fellowships are open to faculty members from any department from a WNYSLC higher education institutional partner. Applications may be submitted by individual faculty, by teams of faculty, or by departments on behalf of several faculty interested in team-teaching or interdisciplinary collaborations.

Faculty Commitment:

The fellowship is being awarded for attending all three days of the training, having a new or revised service-learning course approved at the department level, and teaching the course. In addition, we encourage you to serve as a resource to one or more 2011-2012 Service-Learning Faculty Fellows. Your continuing involvement in future service-learning efforts through additional teaching, mentoring, and participation in scholarly presentations and open discussions in future years is also encouraged.

Training Dates Tentatively Set For:

- May 18, 19, 20, 2010 (**Fellows must attend all three days of training**)
- One Faculty Fellows Group Reflection meeting (date TBA)

Faculty Fellows will be provided:

- Professional service-learning and course conversion training.
- WNYSLC resources to assist with the development or conversion of a service-learning course.
- Assistance identifying partner community groups or agencies.

Expectations of Faculty Fellows:

- Participate in Service-Learning Faculty Fellowship training.
- Design a new course or modify an existing course to become service-learning focused.
- Submit a new course proposal to the College Senate Curriculum Committee, if applicable.
- Identify service-learning partner community organization(s).
- Meet with identified community partner(s) to plan project and share service-learning objectives (e.g. syllabus) prior to the start of the semester.
- Teach the service-learning course.
- Participate in the required evaluation and assessment of the students and partnership.
- Attend follow-up Faculty Fellow sessions as necessary.
- Make recommendations regarding overall development of service-learning on the campus.

Do you have questions, or would you like more information?

We invite you to talk with us about potential projects and ideas, as well as discuss your role in service-learning. Please contact Ellen Oman, Program Assistant of the WNYSLC (839-8375, eoman@daemen.edu),



Service-Learning Faculty Fellowship Application

Also available on line at www.wnyslc.org

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Name _____
Academic Title _____ Department _____
Institution _____
Address _____
City _____ State _____ Zip _____
Telephone Number _____ E-Mail _____
Number of years employed as a faculty member at this institution _____
 Full time Part time Adjunct

Professional History

Position	Institution	Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____

Courses Currently Being Taught

Course Number and Title	Department	Semester	Normal Quota
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Course(s) Which You Anticipate Using Service-Learning (Attach course description(s))

Course Number and Title	Department	Semester	Normal Quota
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please attach brief responses to the following topics (2 pages maximum):

Team applications should submit one application form for each faculty person, but only respond to these topics as a group.

- A brief statement outlining how adding a service-learning component might deepen the learning in your course(s).
- A brief statement addressing how the course enhances the curriculum in your department.
- A short description of the service-learning activities students will participate in. This may be either a broad idea to be developed through the fellowship, or a specific implementation plan you already have in mind.
- Indicate any other information you feel is relevant for the committee to know. (e.g. any experience utilizing experiential education methods such as service-learning, volunteerism, or internships, or other innovative teaching activities in which you have been involved).

Please submit your application by March 16, 2010 to: Service-Learning Faculty Fellowship Award Committee, 4380 Main Street – WC 208, Amherst, NY 14226; Alternately email eoman@daemen.edu